

| The Student Leadership Challenge - Five Practices For Becoming an Exemplary Leader* | Student Leadership Challenge Behaviors* | LEAP Element | LEAP Legacy Chapter Example Activities | Supporting Documents |
|---|---|--------------|---|--|
| <p>PRACTICE</p> <p>Model the Way</p> | Follow through on promises and commitments | Be | <ul style="list-style-type: none"> Participated in leadership programs at the local , state, or national level Created a Chapter Program of Work | <ul style="list-style-type: none"> Leadership session agenda Chapter Constitution and Bylaws |
| | Set a personal example through actions | | | |
| | Align others with principles and standards | | | |
| | Seek feedback about impact of actions | | | |
| | Make sure teammates support common values | | | |
| | Talk about values and principles | | | |
| Inspire a Shared Vision | Look ahead and communicate future ideas | Know | <ul style="list-style-type: none"> Participated in school, state, or national service project Delivered presentation on technology and engineering education and TSA goals and benefits | <ul style="list-style-type: none"> Service logs Powerpoint presentation |
| | Describe ideal capabilities | | | |
| | Talk about how future could be improved | | | |
| | Be upbeat and positive | | | |
| | Communicate purpose and meaning | | | |
| | Show others how their interests can be realized | | | |
| Challenge the Process | Challenge current skills and abilities | Do | <ul style="list-style-type: none"> Earned industry-recognized certifications (Adobe, Autodesk, etc.) Attended a STEM training or seminar | <ul style="list-style-type: none"> Certifications earned Seminar agenda |
| | Break projects into smaller do-able portions | | | |
| | Search for innovative ways to improve | | | |
| | Ask "What can we learn?" | | | |
| | Take initiative in experimenting | | | |
| | Help others try out new ideas | | | |
| Enable Others to Act | Foster cooperative relationships with others | Do | <ul style="list-style-type: none"> Hosted training/leadership workshops Promoted STEM through National TSA Week activities | <ul style="list-style-type: none"> Workshop flier or agenda Social media campaigns, and outcomes |
| | Actively listen to diverse viewpoints | | | |
| | Treat others with respect | | | |
| | Support the decisions other people make | | | |
| | Give people freedom and choice | | | |
| | Provide leadership opportunities for others | | | |
| Encourage the Heart | Praise people | Do | <ul style="list-style-type: none"> Participated in CTE month activities Participated in Teacher Appreciation Week | <ul style="list-style-type: none"> External/internal press (Local) Letter from principal |
| | Encourage others | | | |
| | Express appreciation for people's contributions | | | |
| | Publicly recognize alignment with values | | | |
| | Celebrate accomplishments | | | |
| | Creatively recognize people's contributions | | | |

*Kouzes, James and Posner, Barry. The Student Leadership Challenge – Five Practices for Becoming an Exemplary Leader. San Francisco: John Wiley & Sons, Inc., 2008